YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Lokbharti Lokseva Mahavidyalaya
• Name of the Head of the institution	Dr.Hasmukhbhai B Suthar
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02846283528
• Alternate phone No.	9723531654
• Mobile No. (Principal)	9427247429
• Registered e-mail ID (Principal)	brs.lokseva.bu@gmail.com
• Address	Lokbharti Gramvidyapith, Sanosara
• City/Town	SANOSARA
• State/UT	GUJARAT
• Pin Code	364230
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/07/2014
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr.YOGESHBHAI S. TRIVEDI**
• Phone No.	**02846283528**
• Mobile No:	**9723531654**
• IQAC e-mail ID	**ystriivedi22@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lokbharatilokseva.org/upload/iqac/AQAR-2014-2018/AQAR-2019-20.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://lokbharatilokseva.org/upload/iqac/sy online class- 11-03-to 14-03.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.14**	**2009**	**28/05/2009**	**28/05/2014**

6.Date of Establishment of IQAC	**13/01/2013**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**2**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Discussion and suggestion have been made for the course work completed during the year. • Annual report have been discussed & finalised. • Time table for the semester end exam and term planning have been made. • Syllabus of B.Voc (Sem-I) has been finalised.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1) Syllabuses of B.Voc have been completed.	**1) Semester end exam has been completed according to schedule.**
2) Term planning with necessary correction has been finalised.	**2) Result of the last semester also, declare in the time.**
3) Semester-end exam schedule has been made.	**3) Internship(placement) in various dairy, farms, NGOs and post basic schools have been full filled successfully.**

13.Was the AQAR placed before the statutory body?	**No**
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Nil	**Nil**

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2020-21	25/05/2022

15.Multidisciplinary / interdisciplinary

Being an autonomous college, we have adopted unique syllabus since the establishment which emphasises on the equal balance of agriculture and humanity subjects. Our students belonging to both the branch share some common subjects during the course of the studies.

16.Academic bank of credits (ABC):

We have no such provision as the syllabus of our college has been desing in acodance with rural demand and our special fields of job placement.

17.Skill development:

Our agriculture branch focusses on the practical skill developments such as field work extension, on farm visit, mannual labour, on hands training of crop production and crop breeding and crop protection and likewise. They also study analysis of water and soil sample.

Our Huminity branch focusses on practical skill development such as Microsoft word, excel and Powerpoint and special graphics programs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We have incorporated some core subject such as Yoga, History of Indian culture, Gujarati language and literature and hindi language and literture, gandhian thought, History of political philosophy, Religions of World etc

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our B.Voc program provides and opportunity for the skill oriented job in the filed of Food processing and Organic Farming. Our students shall have better exposure in the private and public stake holder.

20.Distance education/online education:

`Due to COVID-19 pandemic and lockdown our direct classroom and practicals and out campus program were all cancelled but we have scheduled online classes on Google Meet, Zoom meet, Jio meet and Microsoft team till the guidelines of COVID-19 has been in effect. So, academic calendar has been planned accordingly. We have uploaded few schedule of classroom on our website. Here, is a link to view for instance`

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**02**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**120**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**NIL**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**NIL**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.Academic	
3.1 Number of courses in all programmes during the year:	**B.VOC**

File Description	Documents
Institutional Data in Prescribed Format	View File

| 3.2

Number of full-time teachers during the year: | **12** |

File Description	Documents
Institutional Data in Prescribed Format	View File

| 3.3

Number of sanctioned posts for the year: | **0** |

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**51%**
4.2 Total number of Classrooms and Seminar halls	**6**
4.3 Total number of computers on campus for academic purposes	**36**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**13.10**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific

Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Our unique curriculam(BRS- humanity and Agriculture, B.VOC- food processing and Organic Farming) in major and core subject focusses on the contemptory needs and demand receives from our employers and stack holder. We change and update our curriculam as and when required keeping local, national and global development need. We ensure such program during the year which are rural oriented and desprive area oriented also we arrange regular field work in BRS program whereas we arrange internship program in various comapany and organization so that students have an opportunity to understand issues priviling in the society and new development accross the various region.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1

File Description	Documents
Curriculum / Syllabus of such courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	[View File]()
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

NIL

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

NIL

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

TO COP UP WITH THE DEMAND OF THE SOCIETY AND CHALLENGES RELATED TO AGRICULTURE ADND ENVIRONMENT WE HAVE INFUSED GLOBAL ISSUES,

PROFESSIONAL SKILL DEVELOPMENT,PROFESSIONAL CARRIER DEVELOPMENT, NGOs MANAGEMENT, NATURAL RESOURCES AND NATURAL CALAMITY, GLOBAL PEACE AND HARMONY, HUMAN RIGHTS, SUSTAINABLE, ORGANIC FARMING, GENDER EQUALITY, HEALTH AND HYGINE, GANDHIAN VALUES, RURAL COMMUNITY ORIENTED LIFE STYLE.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

72

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<u>View File</u>
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://lokbharatilokseva.org/upload/sss/student-setisfaction-survey-2020-21.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following   **B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	https://lokbharatilokseva.org/upload/sss/student-setisfaction-survey-2020-21.pdf
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

72

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

72

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

We always thinkover all round devlopment of the students throgh varios participatory activities on campus and off campus, Advanced lerners are alloted many leadership devloping activities and responsibilities to assist slow learners, more over extra coaching and assignments are also alloted to make slow learners in a proper growth cycle.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/03/2021	**72**	**12**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The students belonging to agriculture branch carriout experimental learning in many folds:

In the subject anumal husbandry and dairy science and Food processing students passed throught the making of milk product, agro processing, fodder experiments, backery item etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Computer Lab: A well-established computer lab is available in the college. All students acquire practical and theoretical knowledg in this computer lab. One visiting faculty is appointed for the students. Computer subject is compulsory for all the students. Classrooms: we have the following classroom facilities in campus. 1) F.Y. B.R.S Classroom 2) S.Y. B.R.S Classroom 3) T.Y. B.R.S Classroom 4) English Classroom 5) Gujarati Classroom 6) History Classroom 7) Agronomy Classroom 8) Extension Education Classroom 9) Animal Husbandry Classroom 10) Computer Laboratory 11) Chemistry Laboratory 12) Seminar hall

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Except for the COVID-19 affected year every year we prepared and adhereto academic calender and teaching plan during the two acedemic terms, our in campus and out campus program are executed in accodance as per the acedemic calender.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

14

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

0

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	No File Uploaded
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

NIL

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

NIL

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

118

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://lokbharatilokseva.org/upload/sss/student-setisfaction-survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

NIL

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

08

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

NIL

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

NIL

File Description	Documents
Supporting document from Funding Agencies	*View File*
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

NIL

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	*View File*
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

NIL

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

NIL

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

NIL

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

NIL

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Title of the Activities

Organising unit/ agency/ collaborating agency

Number of teachers co-ordinated in such activities

Number of students participated in such activities

Yog Shibir

Voting awareness

Lokseva Mahavidyalaya

NSS unit

04

05

71

71

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

NIL

File Description	Documents
Number of awards for extension activities in during the year	*View File*
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Reports of the events organized	*View File*
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

NIL

File Description	Documents
Reports of the events	*View File*
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

NIL

File Description	Documents
Copies of documents highlighting collaboration	*View File*
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

NIL

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Library is having with more than 63000 books in it. We always add new arrival books, magazines and journal into the library. The internet facility is also provided to the students, so that they can search their important topics from it. The institute is trying to improve physical infrastructure every year. Separate arrangements have been made for academic staff working in Lokseva Mahavidyalaya to use their subject-specific library. All employees use the library as per their requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lokbharatilokseva.org/gallery.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

https://lokbharatilokseva.org/gallery.php

No indoor sports complex is available for the students. Students are playing outdoor Games, volleyball, cricket, Kho-kho, kabbadi, Running etc. in their free time especially in the evening. Computer Lab: A well-established computer lab is available in the college. All students acquire practical and theoretical knowledg in this computer lab. One visiting faculty is appointed for the students. Computer subject is compulsory for all the students. Classrooms: we

have the following classroom facilities in campus. 1) F.Y. B.R.S Classroom 2) S.Y. B.R.S Classroom 3) T.Y. B.R.S Classroom 4) English Classroom 5) Gujarati Classroom 6) History Classroom 7) Agronomy Classroom 8) Extension Education Classroom 9) Animal Husbandry Classroom 10) Computer Laboratory 11) Chemistry Laboratory 12) Seminar hall

File Description	Documents
Geotagged pictures	View File
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

3

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1.2

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	**No File Uploaded**
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Library is having with more than 63000 books in it. We always add new arrival books, magazines and journal into the library. The internet facility is also provided to the students, so that they can search their important topics from it. The institute is trying to improve physical infrastructure every year. Separate arrangements have been made for academic staff working in Lokseva Mahavidyalaya to use their subject-specific library. All employees use the library as per their requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources   B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

222

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

Total Computers

Computer Labs

Internet

Browsing Centres

Computer Centres

Office

Departments

Available band width (MGBPS)

Others

Existing

36

01

yes

--

01

04

06

10mbps

--

Added

6

00

yes

--

00

01

00

--

--

Total

42

01

yes

--

`01`

`05`

`06`

`--`

`--`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
72	**36**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

D. 5 Mbps - 20 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

12000

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

yes

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

115

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://lokbharatilokseva.org/gallery.php
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

200

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

19

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

22

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	**No File Uploaded**
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

WE HAVE STUDENTS REPRESENTATIVE PARTICIPAITON IN BOS AND IQAC MEETING.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://lokbharatilokseva.org/upload/iqac/MINUTES-AND-ACTION-TAKEN-REPORTS.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

NO

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

https://lokbharatilokseva.org/about-us.php

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

https://lokbharatilokseva.org/about-us.php

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

6.2.1 Quality improvement strategies adopted by the institution for each of the following

There are many unique practices for the decentralization and participative management in the institution. Such as management in the hostel, Gruhpatimandal, vidyamandal, students' participation in the off-campus co-curricular programs, adhyapakmandal, Board of Studies, Academic Council, Governing Body, Examination committee, Finance Committee, Moderation Committee, Evaluation Committee etc

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://lokbharatilokseva.org/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

https://lokbharatilokseva.org/index.php

File Description	Documents
Paste link to Organogram on the institution webpage	https://lokbharatilokseva.org/index.php
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://lokbharatilokseva.org/index.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

D. Any one of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

YES

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

0

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

120000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

We have well established mechanism for the financial planning and audit. The principal, Director and accountant/clerks are keeping watch on day to day financial matter like voucher, cashbooks etc. Expense Vouchers must be signed by Principal and Director. Moreover more than 5,000/- amount is to be paid by cheque only. For purchasing we require minimum 3 number of quotations from that which one is lesser we purchase from those. We have also appointed an external auditor to pay neutral attention on the budget and expenses of the different departments of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Audit Type

External

Internal

Yes/No

Agency

Yes/No

Authority

Academic

Yes

Higher Edu.Office and University

yes

Local

Administrative

Yes

C.A. Office staff

YES

Local

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Co-education is given priority in respect of gender equality in the trust deed of the institute. Admission merit is prepared keeping co-education in mind. A ratio of 50 % Girls and 50 % Boys maintained at the time of admission to each subject included in the curriculum. Hostel accommodation is compulsory for Girls and Boys. Both have different hostel arrangements of the same type with full security.

In terms of arrangement, kitchens of Girls and Boys are different but they have the same food menu and quality of food. Girls and Boys have to wear pure khadi clothes compulsorily, in which only the choice of colour is given. All the on-campus and off-campus events during the year are organized with gender equality in mind. Girls can participate with Boys in cultural activities/play gender-equivalent roles. To celebrate the feeling of brotherly love, A grand program of Rakshabandhan is held. In which communal rakhi bonding and management is done by Girls and Boys. The entire programme is anchored by Girls. With the participation of the students in different department and activities, boys and girls are given equal opportunities. Due to this program, Boys and Girls relations transforms into brother and sister. In every hostel, the Rector takes care of the students, counsels the student through dialogue with their parents if necessary. For this, a committee of rector known as a Gruhpati mandal helds a meeting on every Saturday to discuss a necessary things, concern and issues to be addressed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

We have a regular weekly and daily schedule of cleanliness drives on the campus known as Yagnarthe Safai(Tuesday) Gruhkarya(Hostel and area wise domestic duties)/and we have develped sense of cleanliness among the students and infused following facilitiesmajors .

Use of dust bin at every corner of the campus

1. **To make organic manure from the bio waste of the campus etc.**
2. **Waste Water Treatment Plant.**
3. **Rain Water Storage Tank**
4. **Water Recharging pond.**
5. **Non-use of Plastic**
6. **Solar panel for electricity generation**
7. **Solar water heater**
8. **Distribution of Sanitizer**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<u>View File</u>
Geotagged photographs of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	[View File]()
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of

B. Any 3 of the above

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **Our syllabus is rural oriented.**

- **We organize field work of students in the surrounding villages regularly.**

- **We have initiated research work in soybean crop since last 2 years for the benefit of the farmers.**

- **We have been focusing on the various issues of cattle breeding and dairy industry as to up lift the basic income of the farmers**

- **On the occasion of 2nd October, one day celebration of Global Non Violence day, we send our faculties and students to surrounding 30 villages. They stay in the villages for the whole day and carryout various social activities like street sanitation, wall writing etc.**

- **We organize sanitation campaign in surrounding villages.**

  - **Our students' participation in the Hostel, educational programmes, off campus programmes. Internship, festival celebrations etc. are more useful to them. On publicholidays we celebrate all festivals with their ethics and cultural values in the context of Indian culture.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

We celebrate national festivals and national days

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NO

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://lokbharatilokseva.org/upload/iqac/Best-Practices.pdf

- **As a residential institution, all the teaching, supporting staff and students are residing on the campus 24X7. Due to this, interaction between the faculties, students and others is made easy.**
- **Our students' participation in the Hostel, educational programmes, off campus programmes, Internship, festival celebrations etc. are more useful to them. On public holidays we celebrate all festivals with their ethics and cultural values in the context of Indian culture.**
- **We provide platforms to every student to express their different abilities in assembly twice in a week.**
- **A healthy and humanistic approach in our institution is our strength.**
- **Students are also allowed to keep their views and suggestions in our institutional programmes and other matters related to them.**
- **Every Year we organize a Jivan Vidya Shibir which is more effective in overall development and value education for the students.**

File Description	Documents
Best practices in the Institutional website	**https://lokbharatilokseva.org/upload/iqac/Best-Practices.pdf**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Our syllabus is rural oriented.
- We have initiated research work in soybean crop since last 2 years for the benefit of the farmers.
- On the occasion of 2nd October one day celebration of Global Non Violence day, we send our faculties and students to surrounding 30 villages. They stay in the villages for the whole day and carryout various mass activities like street sanitation, wall writing etc.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Our unique curriculam(BRS- humanity and Agriculture, B.VOC- food processing and Organic Farming) in major and core subject focusses on the contemptory needs and demand receives from our employers and stack holder. We change and update our curriculam as and when required keeping local, national and global development need. We ensure such program during the year which are rural oriented and desprive area oriented also we arrange regular field work in BRS program whereas we arrange internship program in various comapany and organization so that students have an opportunity to understand issues priviling in the society and new development accross the various region.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1

File Description	Documents
Curriculum / Syllabus of such courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

NIL

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

NIL

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

TO COP UP WITH THE DEMAND OF THE SOCIETY AND CHALLENGES RELATED

TO AGRICULTURE ADND ENVIRONMENT WE HAVE INFUSED GLOBAL ISSUES,
PROFESSIONAL SKILL DEVELOPMENT,PROFESSIONAL CARRIER DEVELOPMENT,
NGOs MANAGEMENT, NATURAL RESOURCES AND NATURAL CALAMITY, GLOBAL
PEACE AND HARMONY, HUMAN RIGHTS, SUSTAINABLE, ORGANIC FARMING,
GENDER EQUALITY, HEALTH AND HYGINE, GANDHIAN VALUES, RURAL
COMMUNITY ORIENTED LIFE STYLE.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

72

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<u>View File</u>
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<u>https://lokbharatilokseva.org/upload/sss/student-setisfaction-survey-2020-21.pdf</u>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	<u>https://lokbharatilokseva.org/upload/sss/student-setisfaction-survey-2020-21.pdf</u>
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

72

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

72

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

We always thinkover all round devlopment of the students throgh varios participatory activities on campus and off campus, Advanced lerners are alloted many leadership devloping activities and responsibilities to assist slow learners, more over extra coaching and assignments are also alloted to make slow learners in a proper growth cycle.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/03/2021	**72**	**12**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The students belonging to agriculture branch carriout experimental learning in many folds:

In the subject anumal husbandry and dairy science and Food processing students passed throught the making of milk product, agro processing, fodder experiments, backery item etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Computer Lab: A well-established computer lab is available in the college. All students acquire practical and theoretical knowledg in this computer lab. One visiting faculty is appointed for the students. Computer subject is compulsory for all the students. Classrooms: we have the following classroom facilities in campus. 1) F.Y. B.R.S Classroom 2) S.Y. B.R.S Classroom 3) T.Y. B.R.S Classroom 4) English Classroom 5) Gujarati Classroom 6) History Classroom 7) Agronomy Classroom 8) Extension Education Classroom 9) Animal Husbandry Classroom 10) Computer Laboratory 11) Chemistry Laboratory 12) Seminar hall

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Except for the COVID-19 affected year every year we prepared and adhereto academic calender and teaching plan during the two acedemic terms, our in campus and out campus program are executed in accodance as per the acedemic calender.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

14

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

0

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	No File Uploaded
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

NIL

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

NIL

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

118

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://lokbharatilokseva.org/upload/sss/student-setisfaction-survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

NIL

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	**Nil**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

08

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

NIL

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

NIL

File Description	Documents
Supporting document from Funding Agencies	*View File*
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

NIL

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	*View File*
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**E. None of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

NIL

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

NIL

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

NIL

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

NIL

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View File](#)
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View File](#)
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Title of the Activities

Organising unit/ agency/ collaborating agency

Number of teachers co-ordinated in such activities

Number of students participated in such activities

Yog Shibir

Voting awareness

Lokseva Mahavidyalaya

NSS unit

04

05

71

71

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

NIL

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

NIL

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

NIL

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

NIL

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	*View File*
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Library is having with more than 63000 books in it. We always add new arrival books, magazines and journal into the library. The internet facility is also provided to the students, so that they can search their important topics from it. The institute is trying to improve physical infrastructure every year. Separate arrangements have been made for academic staff working in Lokseva Mahavidyalaya to use their subject-specific library. All employees use the library as per their requirement.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	https://lokbharatilokseva.org/gallery.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

https://lokbharatilokseva.org/gallery.php

No indoor sports complex is available for the students. Students are playing outdoor Games, volleyball, cricket, Kho-kho, kabbadi, Running etc. in their free time especially in the evening. Computer Lab: A well-established computer lab is available in the college. All students acquire practical and theoretical knowledg in this computer lab. One visiting faculty is appointed for the students. Computer subject is compulsory for all the students.

Classrooms: we have the following classroom facilities in campus. 1) F.Y. B.R.S Classroom 2) S.Y. B.R.S Classroom 3) T.Y. B.R.S Classroom 4) English Classroom 5) Gujarati Classroom 6) History Classroom 7) Agronomy Classroom 8) Extension Education Classroom 9) Animal Husbandry Classroom 10) Computer Laboratory 11) Chemistry Laboratory 12) Seminar hall

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

3

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1.2

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	**No File Uploaded**
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library is automated {Integrated Library Management System

```
(ILMS)}
```

```
Library is having with more than 63000 books in it. We always add
new arrival books, magazines and journal into the library. The
internet facility is also provided to the students, so that they
can search their important topics from it. The institute is
trying to improve physical infrastructure every year. Separate
arrangements have been made for academic staff working in Lokseva
Mahavidyalaya to use their subject-specific library. All
employees use the library as per their requirement.
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**B. Any 3 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	**No File Uploaded**
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

222

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

Total Computers

Computer Labs

Internet

Browsing Centres

Computer Centres

Office

Departments

Available band width (MGBPS)

Others

Existing

36

01

yes

--

01

04

06

10mbps

--

Added

6

00

yes

--

00

01

00

--

--

Total

42

01

yes

```
--

01

05

06

--

--
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
72	36

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	D. 5 Mbps - 20 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture	D. Any one of the above

Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

12000

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

yes

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

115

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	https://lokbharatilokseva.org/gallery.php
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

200

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

19

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

22

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

WE HAVE STUDENTS REPRESENTATIVE PARTICIPAITON IN BOS AND IQAC MEETING.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://lokbharatilokseva.org/upload/iqac/MINUTES-AND-ACTION-TAKEN-REPORTS.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

NO

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the

vision and mission of the Institution

https://lokbharatilokseva.org/about-us.php

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

https://lokbharatilokseva.org/about-us.php

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

6.2.1 Quality improvement strategies adopted by the institution for each of the following

There are many unique practices for the decentralization and participative management in the institution. Such as management in the hostel, Gruhpatimandal, vidyamandal, students' participation in the off-campus co-curricular programs, adhyapakmandal, Board of Studies, Academic Council, Governing Body, Examination committee, Finance Committee, Moderation Committee, Evaluation Committee etc

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://lokbharatilokseva.org/index.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

https://lokbharatilokseva.org/index.php

File Description	Documents
Paste link to Organogram on the institution webpage	https://lokbharatilokseva.org/index.php
Upload any additional information	No File Uploaded
Paste link for additional Information	https://lokbharatilokseva.org/index.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	D. Any one of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

YES

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

0

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

120000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

We have well established mechanism for the financial planning and audit. The principal, Director and accountant/clerks are keeping watch on day to day financial matter like voucher, cashbooks etc. Expense Vouchers must be signed by Principal and Director. Moreover more than 5,000/- amount is to be paid by cheque only. For purchasing we require minimum 3 number of quotations from that which one is lesser we purchase from those. We have also appointed an external auditor to pay neutral attention on the budget and expenses of the different departments of the

institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Audit Type

External

Internal

Yes/No

Agency

Yes/No

Authority

Academic

Yes

Higher Edu.Office and University

yes

Local

Administrative

Yes

C.A. Office staff

YES

Local

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

yes

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Co-education is given priority in respect of gender equality in the trust deed of the institute. Admission merit is prepared keeping co-education in mind. A ratio of 50 % Girls and 50 % Boys maintained at the time of admission to each subject included in the curriculum. Hostel accommodation is compulsory for Girls and Boys. Both have different hostel arrangements of the same type with full security. In terms of arrangement, kitchens of Girls and Boys are different but they have the same food menu and quality of food. Girls and Boys have to wear pure khadi clothes compulsorily, in which only the choice of colour is given. All the on-campus and off-campus events during the year are organized with gender equality in mind. Girls can participate with Boys in cultural activities/play gender-equivalent roles. To celebrate the feeling of brotherly love, A grand program of Rakshabandhan is held. In which communal rakhi bonding and management is done by Girls and Boys. The entire programme is anchored by Girls. With the participation of the students in different department and activities, boys and girls are given equal opportunities. Due to this program, Boys and Girls relations transforms into brother and sister. In every hostel, the Rector takes care of the students, counsels the student through dialogue with their parents if necessary. For this, a committee of rector known as a Gruhpati mandal helds a meeting on every Saturday to discuss a necessary things, concern and issues to be addressed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

We have a regular weekly and daily schedule of cleanliness drives on the campus known as Yagnarthe Safai(Tuesday) Gruhkarya(Hostel and area wise domestic duties)/and we have develped sense of cleanliness among the students and infused following facilitiesmajors .

Use of dust bin at every corner of the campus

1. **To make organic manure from the bio waste of the campus etc.**
2. **Waste Water Treatment Plant.**
3. **Rain Water Storage Tank**
4. **Water Recharging pond.**
5. **Non-use of Plastic**
6. **Solar panel for electricity generation**
7. **Solar water heater**
8. **Distribution of Sanitizer**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

• **Our syllabus is rural oriented.**

• **We organize field work of students in the surrounding villages regularly.**

• **We have initiated research work in soybean crop since last 2 years for the benefit of the farmers.**

• **We have been focusing on the various issues of cattle breeding and dairy industry as to up lift the basic income of the farmers**

• **On the occasion of 2nd October, one day celebration of Global Non Violence day, we send our faculties and students to surrounding 30 villages. They stay in the villages for the whole day and carryout various social activities like street sanitation, wall writing etc.**

• **We organize sanitation campaign in surrounding villages.**

  • **Our students' participation in the Hostel, educational programmes, off campus programmes. Internship, festival celebrations etc. are more useful to them. On publicholidays we celebrate all festivals with their ethics and cultural values in the context of Indian culture.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

We celebrate national festivals and national days

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

NO

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://lokbharatilokseva.org/upload/iqac/Best-Practices.pdf

- **As a residential institution, all the teaching, supporting staff and students are residing on the campus 24X7. Due to this, interaction between the faculties, students and others is made easy.**
- **Our students' participation in the Hostel, educational programmes, off campus programmes, Internship, festival celebrations etc. are more useful to them. On public holidays we celebrate all festivals with their ethics and cultural values in the context of Indian culture.**
- **We provide platforms to every student to express their different abilities in assembly twice in a week.**
- **A healthy and humanistic approach in our institution is our strength.**
- **Students are also allowed to keep their views and suggestions in our institutional programmes and other matters related to them.**
- **Every Year we organize a Jivan Vidya Shibir which is more effective in overall development and value education for the students.**

File Description	Documents
Best practices in the Institutional website	https://lokbharatilokseva.org/upload/iqac/Best-Practices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- **Our syllabus is rural oriented.**
- **We have initiated research work in soybean crop since last 2 years for the benefit of the farmers.**
- **On the occasion of 2nd October one day celebration of Global Non Violence day, we send our faculties and students to surrounding 30 villages. They stay in the villages for the whole day and carryout various mass activities like street sanitation, wall writing etc.**

File Description	Documents
Appropriate link in the institutional website	**Nil**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **To cope up with the corona, we have already initiated the ICT enabled learning facilities. More zoom and Google classroom session are yet to be held in order to sustain our academic quality. We are planning to have a studio facility in own college so that faculty members can utilize all e-resources.**
2. **We have much more attention now on the general public and villagers as to have a more safe-guards and precautions during the lockdown period. We are to introduce a public awareness campaign in the form of videos and live streaming.**
3. **We have planned to tie-up with para-medical staff and local community health centers to offer need-based help. We are also thinking to organize a seminar-cum-discourse on the importance of Ayurveda and healthy life style to fight against the corona.**
4. **We are fully prepared with the latest covid-19 guidelines**

issued by the ayushmantralaya and we are also planning to sanitize all own infrastructure and campus. Along with the faculty residents.

5. We plan to initiate students volunteers services and propagate the awareness regarding precautions and safety measures to stop the infection of COVID-19. However we will take utmost care while training the students in online mode.

6. When the whole world is grief stricken, we also support the govt. organization and NGOS which strive to lessen the pain among the public.

7. Newly added program B.VOC has to be more strengthened to general mass of students.