



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	LOKBHARATI LOKSEVA MAHAVIDYALAYA
Name of the head of the Institution	Dr.Hasmukhbhai B. Suthar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02846283332
Mobile no.	9427247429
Registered Email	brs.lokseva.bu@gmail.com
Alternate Email	hasmukhbv@gmail.com
Address	Lokbharti Gramvidyapith, -SanosaraTa. Sihor Dis.Bhavnagar-364230
City/Town	Sanosara
State/UT	Gujarat
Pincode	364230

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)		28-Jul-2014			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.Yogeshbhai S. Trivedi			
Phone no/Alternate Phone no.		02846283322			
Mobile no.		9713531654			
Registered Email		brs.lokseva.bu@gmail.com			
Alternate Email		ystrivedi22@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://lokbharatlokseva.org/upload/igac/AQAR-2014-2018/AQAR-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://lokbharatlokseva.org/upload/igac/Academics%20calender%20for%20year%202019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.14	2009	29-Jan-2009	28-Jan-2014
6. Date of Establishment of IQAC			13-Jan-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
Out-campus programs	02-Jan-2020 1	70
Exposure visit	12-Mar-2020 1	70
Educational Tour	25-Dec-2019 1	72

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Due to corona pandemic online teaching arrangement was made effectively. • Eteaching material for the students also, been made.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1) Structure and time table for online classes have been made. 2) Various informative videos and ppts where prepared by faculties.	1) Entire syllabus was covered by online teaching. (Google meet, Zoom etc.) 2) Announcement of semend exam and its result, where declared timely.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BRS	Nil	HUMANITY AND AGRONOMY	01/06/2011
MRS	Nil	EXTENSION EDUCATION	10/06/2016
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BRS	DAIRY SCIENCE	28/05/1953	Nil	Nil
MRS	EXTENSION EDUCATION	27/05/1992	Nil	Nil
No file uploaded.				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BRS	Nill	10/06/2011
MRS	Nill	10/06/2011

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BRS	INTERNSHIP	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
From the begining of the semester to the end of the year,meeting of all staff members involved in the course,are organised insted of academic work,techers present academic.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BRS	HUMANITY AND AGRICULTURE	80	460	72
MRS	EXTENSION EDUCATION	30	50	6

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	72	6	12	1	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	1	4	4	1

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, at the beginning of the year the students are informed by organizing an orientation Programme. We consider it imperative that students get adequate guidance before starting any activity on campus or off campus. Different committees are functioning to give some special help-guidance to the students in their work. The Community life- The Best Medium of Student mentoring. Since the very beginning Lokbharati Lokseva Mahavidyalaya has considered Community life as a part and partial of education, where students are staying in the same hostel and doing all the works together. Activities (Community life) is an important aspects of the students educational progress. Thus, even if a student should have got first class in his examination, but if his/her community life is found unsatisfactory, he/she is not allowed to promote to the further class. Our community life offers us the best opportunity for the students 'mentoring. Students and the teachers are always staying together on the campus. So the teachers can pay extra attention to the needy students. The teacher is rector of the hostel. Hence, they have an idea of behaviour of the students. There is the reason for giving so much importance to Community life. The reason is that mere living together is not enough. But it should lead to natural selfless love, mutual understanding, co-operation and further it should also develops sense of responsibility for a democratic way of life. Thus, sweeping the Hostel and their premises etc. develops their efficiency in work and spirit of Self reliance. Aspects of the Community life of Lokbharati are as under. 1. Self reliance. 2. Removal of Caste gender inequality. 3. Development of affection friendship. 4. Nourishment of good habits. 5. Outdoor community feast. 6. Selfless affectionate teachers-students relationship.. A special committee has been formed to manage problems of the student staying in Hostel. There are 15 members in above committee which includes rectors of the different hostels, Principals, Directors. The chief rector is the chairman and final decision is left to the Director. Opinion of everyone is taken into consideration. The discussion in the meeting of above committee has been remained always open and academic. According to Gandhian philosophy, true education should develop the abilities of head, hand and heart among students. Lokbharati has proved that, these can be acquired through community life. Hence community life on the campus is harmonious and peaceful medium to nurture the all round development of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
72	12	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BRS	Nill	6	25/04/2020	14/05/2021
MRS	Nill	4	20/04/2020	10/05/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
No Data Entered/Not Applicable !!!		

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://lokbharatilikseva.org/gallery.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BRS	HUMANITY AND AGRI CULTURE	70	70	100
Nill	MRS	EXTENSION EDUCATION	25	25	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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No Data Entered/Not Applicable !!!

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	365	(AVT)ADVANCE	0.4	0.4

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s)	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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department				
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS DAY	Nil	12	200
Cleanliness of Village, Rally,	Nil	12	200
Slogan Writing,	Nil	12	200
Street play	Nil	12	200
Lecture on women Empowerment	Nil	3	105
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS	SLOGAN WRITING	12	200
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

EDUCATIONAL	CEE -Jasdan	CEE -Jasdan	Nil	Nil	Nil
EDUCATIONAL	Excel Crop care (Ashok	Excel Crop care (Ashok	Nil	Nil	Nil
EDUCATIONAL	Reliance Foundation	Reliance Foundation	Nil	Nil	Nil
EDUCATIONAL	Gopi Seeds	Gopi Seeds	Nil	Nil	Nil
EDUCATIONAL	Mahi Dairy , Bhuj - Kutch-	Mahi Dairy , Bhuj - Kutch-	Nil	Nil	Nil
EDUCATIONAL	Shrof Foundation -	Shrof Foundation - 9726694971	Nil	Nil	Nil
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
286500	68269

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Reference Books	40366	Nil	Nil	Nil	40366
Journals	120	Nil	Nil	Nil	120	Nil
Others (specify)	4	Nil	Nil	Nil	4	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR.HASMUKHBHAI SUTHAR	Education head, heart and hands	You tube	16/04/2020
DR.HASMUKHBHAI SUTHAR	How to prepare to career pursuing graduation	You tube	21/05/2020
DR.HASMUKHBHAI SUTHAR	Introduction of bachelor of Rural Study (Gujrati	You tube	16/05/2021
DR.HASMUKHBHAI SUTHAR	Source of inspiration for the career development (Gujrati)	You tube	18/05/2020
DR.HASMUKHBHAI SUTHAR	How to develop Positive personality (in Gujrati)	You tube	13/08/2020
DR.HASMUKHBHAI SUTHAR	Let's understand Indian agriculture(Gujrati)	You tube	13/09/2020
DR.HASMUKHBHAI SUTHAR	Value education (English)	You tube	04/08/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	1	0	0	0	1	4	6	10	0
Added	0	0	0	0	0	0	0	0	0
Total	1	0	0	0	1	4	6	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
COMPUTER LAB	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1164772	878482	868482	350000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Expenditure incurred on maintenance of academic facilities Assigned budget on physical facilities Expenditure incurred on maintenance of physical facilities
350000/- 8,68,482/-

<https://lokbharatilokseva.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SUGHAD	30	83960
Financial Support from Other Sources			
a) National	Null	Null	Null
b) International	Null	Null	Null
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed
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			activities		
2020	GOVERNMENT EXAMS	200	200	18	18
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
10	72	5	25	150	35
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	8	BRS	BRS	MARUTI COLLEGE	MSW
2020	10	BRS	BRS	SAHAJANAD COLLEGE	MSW
2020	6	BRS	BRS	GUJARAT VIDHYAPITH	MSW, MA, B. ED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KITE FESTIVAL	LOCAL	200
SPORTS FESTIVAL	LOCAL	200
NAVRATRI	LOCAL	200
HOLI DHULETI	LOCAL	200
TREASURE HUNT	LOCAL	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have well organized students council comprise of Festival Representative, Mess Representative, Health Representative, Hostel Representative, Sports Representative etc from the students community. One student is selected as a General secretary. The idea behind this system is that, students' participation in the extracurricular activities may be increase. There are number of programs and activities are being planned and executed by the students' council. Girls students are also equally involved in the students' council. The council is organizing Ras-garba, samuhbhojan, marathon run, nature camp, cultural activities etc. time to time. This develops democratic values among the students community.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association has been doing nice job for appreciating the successful alumni in different walks of life. Also they participate in various institutional programmes and support morally. They involves in finding solutions of issues related to employment of graduates and related government issues. They organize gathering at different places of state to have more and more contributions of the alumni in social and other development works. They have their own resources of running the association. They organize regular meeting and connection with the institutional management and have an interaction for better and better academic quality and value education operating in the institution.

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are many unique practices for the decentralization and participative management in the institution like as for managing community life affairs Gruhpatimandal, is working for academic affairs Vidyamanda is working where as Adhyapak mandal is operating the better , students 'participation in the off-campus co-curricular programmes. Similarly , Board of studies, Academic

council, Governing body, Examination committee, finance committee, moderation committee etc. are doing their job in handling different academic and administrative affairs and well as quality care.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	No changes have been made in the syllabus during the academic year 2019-20 keeping the syllabus of the previous year.
Teaching and Learning	There are some practices for teaching and learning quality improvement. 1. Correlation of teaching with the field/labour work 2. Practical work in the actual field i.e. research station, nursery, farm, dairy, gaushala etc. 3. Educational tour 4. Work experience for TY BRS 5. Use of ICT facilities 6. Subject oriented tours 7. Progressive farmers' visit 8. Extension activities 9. Periodical tests and short exams 10. Assignments and term papers 11. Seminars and assembly presentation
Examination and Evaluation	we have implemented many exam reforms recently. All the exam hall are equipped with CCTV cameras. There is an examination committee, which is monitoring all exam procedure throughout the year. We have transparent examination system. We also allow the students to see their answer sheet of the internal exams. If any problem is raised, examination committee is held to solve it. Every decision of the committee is intimated to student's parents also.
Research and Development	There is a well equipped Agriculture research station on the campus. Students are going through the research procedures. Major subject of Agronomy are fully connected with the research process. The students are involved in carrying out all procedure of the research under the guidance of the Research scientist. Recently, research on Soybean is also initiated
Human Resource Management	The institute is very serious regarding human resource management. We have added Human resource development subject into our syllabus. Every year 8 to 10 students are allotted this

subject. The overall workloads of the faculties are balanced. So they do not have more pressure in their work. The institute also appreciate the work of remarkable achievement of the faculty time to time. There is no requirement of the punishment at any level. But we believe in humanistic approach with the staff and the student as well.

Industry Interaction / Collaboration

? Industry Interaction / Collaboration Many NGOs, Gaushala and companies of pesticides, seeds, Argo centre, irrigation and fertilizers are our students' employer. We arrange students' on campus placement programme every year

Admission of Students

Admission of the students are purely on the merit basis. We publish our advertisement on popular news papers and on institute's web site. After the result of 12th exam the admission process is started and within 20 days we make the merit list. To strengthen the woman empowerment, we emphasise on the girls admission which shares 50 intake in the total numbers of fresh admission. The student can download the Performa of the admission and can upload their application for the admission in the BRS.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	3	4	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Karyakar kalyannidhi, Insurance scheme and Co operative credit society etc. The institute provides excellent on-campus accommodation to teaching and non-teaching staff. Everyone works with the spirit of cooperation in each others events. A sense of belonging to the organization is maintained due to group spirit. Employees do not have to feel any difficulty regarding their work as a result one gets opportunities for career development</p>	<p>Karyakar kalyannidhi, Insurance scheme and Co operative credit society etc. The institute provides excellent on-campus accommodation to teaching and non-teaching staff. Everyone works with the spirit of cooperation in each others events. A sense of belonging to the organization is maintained due to group spirit. Employees do not have to feel any difficulty regarding their work as a result one gets opportunities for career development</p>	<p>A Scholarship scheme to assist the students as per their involvement in the campus sanitation and productive work.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

We have well established mechanism for the financial planning and audit. The principal, Director and accountant/clerks are keeping watch on day to day financial matter like voucher, cashbooks etc. Expense Vouchers must be signed by Principal and Director. Moreover more than 5,000/- amount paid by cheque only. For purchasing we required minimum 3 number of quotations from that which one is lesser we purchase from that. We have also appointed an external auditor to pay neutral attention on the budget and expenses of the different departments of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DEPARTMENT OF HIGHER EDUCATION	Yes	LOCAL
Administrative	Yes	C.A OFFICE	Yes	LOCAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

1.Lokbharati karykar kalyannidhi 2. Lokbharati karykar credit co-operative society 3. Group insurance scheme for the employees,

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Submission of Data for AISHE portal : (Yes /No) YES b. Participation in NIRF : (Yes /No) NO c. ISO Certification : (Yes /No) NO d. NBA or any other quality audit : (Yes /No) NO

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Yes due to corona pandemic IQAC given attention in online classes	15/06/2019	01/04/2019	31/03/2020	11

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Institute Orientation Programme	01/08/2019	03/08/2019	70	70
Women Empower day	08/03/2020	Nil	108	0
Internship	24/01/2019	24/02/2019	36	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	24/01/2019	30	INTERNSHIP	WORK EXPERIENCE	213
2019	1	1	01/08/2019	3	ORIENTATION PROGRAMM	EXTENSION ACTIVITY	213
2020	1	1	12/03/2020	1	GRAM SHIBIR	SOCIO METRIC AWARENESS	213

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
JivanVidhyashibir	26/12/2019	29/12/2019	70
Village Camp	12/03/2020	17/03/2020	70
Guru Purnima	16/07/2019	Nil	213
ManubhaiPancholi Darshak Lecture Series and	19/07/2019	Nil	300
Gandhi Jayanti programme	03/10/2019	Nil	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation 2) Use of dust bin at every corner of the campus 3) Experiments on organic farming 4) To make organic manure from the bio waste of the campus etc. 5) Waste Water Treatment Plant. 6) Rain Water Storage Tank 7) Water Recharging pond. 8) None use of Plastic 9) Solar panel for electricity generation 10) Solar water heater

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- As a residential institution, all the teaching, supporting staff and students are residing on the campus 24X7. Due to this, interaction between the faculties, students and others make easy.
- Our students' participation in the Hostel, educational programmes, off campus programmes, Internship, festival celebrations etc. are more useful to them. On public holidays we celebrate all the festival with their ethics and cultural values in the context of Indian culture.
- We are giving platforms to every students to express their different abilities in assembly twice in a week.
- A healthy and humanistic approach in our institution is our strength.
- Students are also allowed to keep their views and suggestions in our institutional programmes and other matters related to them.
- Every Year we organize a Jivan Vidya Shibir which is more effective in overall development and value education for the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://lokbharatilokseva.org/upload/igac/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Our syllabus is rural oriented.
- We organize field work of students in the surrounding villages regularly.
- We have initiated research work in soybean crop since last 2 years for the benefit of the farmers.
- We have been focusing on the various issues of cattle breeding and dairy industry as to up lift the basic income of the farmers
- On the occasion of 2nd October, one day celebration of Global Non Violence day, we send our faculties and students to surrounding 30 villages. They stay in the villages for the whole day and carryout various mass activities like street sanitation, wall writing etc.
- We organize sanitation campaign in surrounding villages.
- We organize the farmers fair with help of KVK to facilitate the knowledge of farming community.
- We organise off campus program like Rural Camp, Deprived Area Study camp forBRS students aiming to study the issues of the rural and deprived society.

Provide the weblink of the institution

<https://lokbharatilokseva.org/>

8.Future Plans of Actions for Next Academic Year

1. Since our institute is residential pulsating with the community life we plan to have more programmes related to satisfy the need and requirement for the better and healthy living experiences. So, the family member residing on the campus shall take care of the student staying in the hostels. We wish to have a very close report between the students and teacher by arranging set to get together programmes and celebration of festivals. 2. We also plan to provide better hygienic facilities to the student in the hostel or to provide positive and encourage environment to grow and nourish learning abilities among them 3. Field visits and exposure tours are also to be organized in next academic year. We have also plan to arrange farmer`s meet in the selected villages surrounded to the institution. There will be better opportunity to interact with the progressive farmers and their families. 4. We have also planning to arrange women`s empowerment programmes in collaborations with KVK,Bhavnagar.Our students would have a direct /firsthand experience to study the conditions of women and their socio economic conditions. 5. We will strengthen our extension activities and N.S.S. activities covering more unexplored villages and providing the guidance and support to the village regarding the schemes of N.G.O.s and government.