



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	LOKBHARATI LOKSEVA MAHAVIDYALAYA
Name of the head of the Institution	Dr. Hasmukhbhai Suthatr
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02846283528
Mobile no.	9427247429
Registered Email	brs.lokseva.bu@gmail.com
Alternate Email	hasmukhbsv@gmail.com
Address	LOKBHARATI LOKSEVA MAHAVIDYALAYA, SANOSARA TA: SIHOR DI. BHAVNAGAR
City/Town	SANOSARA
State/UT	Gujarat
Pincode	364230

2. Institutional Status					
Autonomous Status (Provide date of Conformant of Autonomous Status)		01-Jan-1969			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Yogeshbhai Trivedi			
Phone no/Alternate Phone no.		02846283528			
Mobile no.		9723531654			
Registered Email		ystridevi22@yahoo.in			
Alternate Email		hasmukhbsv@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://lokbharatilikseva.org/upload/iqac/AQAR-2014-2018/AQAR-2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://lokbharatilikseva.org/upload/iqac/Acedemic%20calender%20year%20-%202018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.14	2009	29-Jan-2009	29-Jan-2014
6. Date of Establishment of IQAC			13-Jan-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
Jivan Vidya Shibir	24-Jan-2019 07	70
Gram Jivan Padyatra	02-Oct-2018 01	210
Annual Day	26-Dec-2018 01	210

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• An academic calendar has been made for the year. • An annual report for the previous year also, prepared. • A discussion on new education policy and its long term effect have been made. • Implementation of semester end exams.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1) A detailed academic calendar for the year has been completed. 2) Annual reports for the year	1) Semester end exam results have been declared timely.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Board of Studies	03-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BRS	Nil	HUMANITY AND AGRICULTURE	01/06/2011
MRS	Nil	EXTENSION EDUCATION AND REFORM AND ANIMAL HUSBUNDARY AND DAIRY SCIENCE	10/06/2016

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
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BRS	DAIRY SCIENCE	28/05/1953	Null	Null
MRS	EXTENSION EDUCATION	27/05/1992	Null	Null
No file uploaded.				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BRS	Null	10/06/2011
MRS	Null	10/06/2011

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BRS	INTERNSHIP	71
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
From the beginning of the semester to the end of the year, meeting of all staff members involved in the course, are organized. Instead of academic work, teachers present academic issues related to their subject. The views of students/alumni are sought, employers also present their views and suggestion related to their field and parents are also given an opportunity to share their child's study concerns. Adequate efforts are made at the organization and government level to implement the responses received in this way. Students participating in academic activities/programs can present their

responses/opinions and also present their personal responses at the end-of academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BRS	Nil	72	450	72
MRS	Nil	30	90	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	72	30	12	4	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	4	4	4	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, at the beginning of the year the students are informed regarding the core values of institution by organizing an orientation Programme. We consider it imperative that students get adequate guidance before starting any activity on campus or off campus. Different committees contribute to give some special help-guidance to the students in their work. The Community life- The Best Medium of Student mentoring. Since the very beginning Lokbharati Lokseva Mahavidyalaya has considered Community life as a part and partial of education, where students are staying in the same hostel and doing all the works together. Activities (Community life) are important aspects of the student's educational progress. Thus, even if students should have got first class in his/her examination, but if his community life is found unsatisfactory, she is not allowed to promote to the further class. Our community life offers us the best opportunity for the students 'mentoring. Students and the teachers always stay together on the campus. So the teachers can pay extra attention to the needy students. The teacher is the rector of the hostel. Hence, they have an idea of behaviour of the students. There is the reason for giving so much importance to Community life. The reason is that mere living together is not enough. But it should lead to natural. Selfless love, mutual understanding, co-operation and further it should also develops sense of responsibility for a democratic way of life. Thus, sweeping the Hostel and their premises etc. Develop their efficiency in work and spirit of Self reliance. Aspects of the Community life of Lokbharati are as under. 1. Self reliance. 2. Removal of Caste gender inequality. 3. Development of affection friendship. 4. Nourishment of good habits. 5. Outdoor community feast. 6. Selfless affectionate teachers-students relationship.. A special committee has been formed to manage problems of the student staying in Hostel. There are 15 members in above committee which includes rectors of the different hostels, Principals, Directors. The chief rector is the chairman

and final decision is left to the Director. Opinion of everyone is taken into consideration. The discussion in the meeting of above committee has been remained always open and academic. According to Gandhian philosophy, true education should develop the abilities of head, hand and heart among students. Lokbharati has proved that, this can be acquired through community life. Hence community life on the campus is harmonious and peaceful medium to nurture the all round development of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
72	12	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BRS	Nill	6	05/05/2018	05/06/2018
MRS	Nill	1	Nill	30/05/2019
BRS	Nill	4	05/05/2018	Nill
MRS	Nill	2	Nill	Nill
BRS	Nill	2	05/05/2018	Nill

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
No Data Entered/Not Applicable !!!		

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://lok Bharati Lokseva.org/gallery.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
FYBRS	BRS	EXTENSION ANIMAL HUSBUNDARY AND DAIRY SCIENCE	71	70	98.59
SYBRS	BRS	EXTENSION ANIMAL HUSBUNDARY AND DAIRY SCIENCE	62	62	100
TYBRS	BRS	EXTENSION ANIMAL HUSBUNDARY AND DAIRY SCIENCE	58	54	93
MRS-1	MRS	EXTENSION ANIMAL HUSBUNDARY AND DAIRY SCIENCE	30	30	100
MRS-2	MRS	EXTENSION ANIMAL HUSBUNDARY AND DAIRY SCIENCE	28	28	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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No Data Entered/Not Applicable !!!

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	(AVT) Advanced Varietal Trial	0.4	0.4
Minor Projects	365	AVT- Kharif	0	0
Interdisciplinary Projects	365	IIWBR, NGSN	0	0
Industry sponsored Projects	365	Seed Production	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Resource persons	0	1	0	1
Presented papers	0	0	1	1
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Gram Shibir	Nil	5	72
National awareness	Nil	0	2
Rural camp	Nil	5	65
Rural camp focusing to deprived area	Nil	4	72

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Fire Safety Awareness program	12	210

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
EDUCATIONAL	Internship, Project work, job Training	Excel Crop care (Ashok jani,7016422 955 CEE	10/08/2018	17/08/2018	210

-Jasdan
94274 10718
Reliance
foundation
9099002940
Gopi Seeds
9925142380

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
296500	125236

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul 2.1	Partially	2.1	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	40197	Nill	189	Nill	40386	Nill
Others (specify)	4	Nill	Nill	Nill	4	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	1	1	1	1	4	6	10	0
Added	6	0	1	0	0	1	0	0	0
Total	42	1	2	1	1	5	6	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT enabled video conferencing Room-cum Studio	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
847884	222001	250000	235832

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Laboratory: A faculty for agri. Chemistry is monitoring and maintaining general sanitation and infrastructure management in the laboratory. Students of S.Y and T.Y B.R.S carry out their practical works in this laboratory. Many useful instruments and glass wares are available in the laboratory. Library: Lokbharati Lokseva Mahavidyalaya has a well developed library having more than 60,000 books. One permanent librarian is appointed in the library. Two supportive staff members are also taking care for the day-to-day works of the library. Sports Complex: No indoor sports complex is available for the students. Students are playing outdoor Games, volleyball, cricket, Kho-kho, kabbadi, Running etc. in their free time especially in the evening. Computer Lab: A well-established computer lab is available in the college. All students acquire practical and theoretical knowledge computers in this computer lab. One visiting faculty is appointed for the students. Computer subject is compulsory for all the students. Classrooms: We have the following classroom facilities in campus. 1) F.Y B.R.S Classroom 2) S.Y B.R.S Classroom 3) T.Y B.R.S Classroom 4) English Classroom 5) Gujarati Classroom 6) History Classroom 7) Agronomy Classroom 8) Extension Education Classroom 9) Animal Husbandry Classroom 10) Computer Laboratory 11) Chemistry Laboratory 12) Seminar hall

<https://lokharatlokseva.org/gallery.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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higher education

No Data Entered/Not Applicable !!!

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items

Number of students selected/ qualifying

No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity

Level

Number of Participants

No Data Entered/Not Applicable !!!

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year

Name of the award/medal

National/ International

Number of awards for Sports

Number of awards for Cultural

Student ID number

Name of the student

No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have well organized students council/Mantri Mandal e.g. Festival Representative, Mess Representative, Health Representative, Hostel Representative, Sports Representative etc. One student is selected as a General secretary. The idea behind this system is that, student participation in the extracurricular activities can increase. There are number of programs and activities being planned and executed by the student council. Girl students are also involved in the students council. The council is organizing Ras-garba, samuh bhojan, marathon run, nature camp, cultural activities etc. Thus democratic atmosphere of the institute is enhanced by this activity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association has been doing nice job for appreciating the successful alumni in different walks of life. Also they participate in various institutional programmes and support morally. They involve in finding solutions of issues related to employment of graduates and related government issues. They organize gathering at different places of state to have more and more contributions of the alumni in social and other development works. They have their own resources of running the association. They organize regular meeting and connection with the institutional management and have an interaction for better and better academics and value education operating in the institution..

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

They organize meetings as per their conveniences

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mention two practices of decentralization and participative management during the last year There are many unique practices for the decentralization and participative management in the institution. Such as management in the hostel, Gruhpati mandal, vidya mandal, students' participation in the off-campus co-curricular programmes, Adhyapak mandal, Board of studies, Academic Council, Governing Body, Examination Committee, Finance Committee, Moderation Committee, Evaluation Committee etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	No changes have been made in the syllabus during the academic year 2018-19
Teaching and Learning	1. Correlation of teaching with the field/labour work 2. Practical work in the actual field i.e. research station, nursery, farm, dairy, gaushala etc. 3. Educational tour 4. Work experience for TY BRS 5. Use of ICT facilities 6. Subject oriented tours 7. Progressive farmers' visit 8. Extension activities 9. Periodical tests and short exams 10. Assignments and term papers 11. Seminars and assembly presentation
Examination and Evaluation	We have implemented many exam reforms recently. All the exam halls are equipped with CCTV cameras. There is an examination committee, which is monitoring all exam procedure throughout the year. We have transparent examination system. We also allow the students to see their answer sheet of the internal exams. If any problem is raised, examination committee is held to solve it. Every decision of the committee is intimated to student's parents also.
Research and Development	There is a well established Wheat research station on the campus. Every

	<p>student is going through the research procedures. Student of major subject of Agronomy are fully connected with the research process. The students are carrying out all procedure of the research under the guidance of the Research scientist.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institute has a well developed library with more than 60,000 books in it. We always add new arrival books, magazines and journal into the library. The internet facility is also provided to the students, so that they can search their important topics from it. The institute strives to increase physical infrastructure every year. We developed the classroom with the ICT facilities. The smart board is also installed in main class rooms</p>
<p>Human Resource Management</p>	<p>The institute is very serious regarding human resource management.. The overall workloads of the faculties are balanced. So they do not have more pressure in their work. The institute also appreciate the work of remarkable achievement of the faculty. There is no requirement of the punishment at any level. But we believe in humanistic approach with the staff and the student as well.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Every faculty and non-teaching staff possess knowledge and skill for computer operation for their routine works. They use internet, email, web sites, etc. For their progress report and feedback. Majority of the faculties have facilitated with the computer facilities. Internet facilities have been provided in the library and the computer laboratory for the faculties and students.</p>
<p>Administration</p>	<p>The use of internet and computer programmes are introduced before many years for the administration purpose. Paperless communication is always preferred by the institution. So we use Computer and internet based services in the administration. We have also developed a software for the marksheet preparation at U.G. level.</p>
<p>Finance and Accounts</p>	<p>There is a regular audit system in the institution for the financial matters. We have internal auditor for</p>

	the regular follow-up of the financial situation. We use PROFIT software for the financial work. Thus all the accounts are well prepared in a proper manner by using suitable software for it.
Student Admission and Support	We invite the application from the students interested for the admission in the institution. We select the students on the basis of their merit at Higher secondary level. We publish an advertisement in the popular Gujarati dailies for new admission. Students can also download the admission form from our website and send it after filling the detail with the required documents.
Examination	As we have autonomous status, our responsibilities are much more regarding to the examination. We have transparent examination system. There is regular internal and external evaluation of the students. We allow the faculties to develop their own special evaluation system as per the subject requirement. There are well established CCTV camera at the time of examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Heart fullness training programme	20	03/05/2019	08/05/2019	06
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
karyakar kalyan nidhi Group, Insurance scheme and Co operative credit society etc	karyakar kalyan nidhi Group, Insurance scheme and Co operative credit society etc	A Scholarship scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Yes, we have well established mechanism for the financial planning and audit. The principal, Director and accountant/clerks keep watch on day to day financial matter. We have also appointed an external auditor to pay neutral attention on the budget and expenses of the different departments of the institution.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Higher Edu. Dept.	Yes	LOCAL
Administrative	Yes	C.A.Office	Yes	LOCAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. We organise Parents Meeting Regularly in each Semester. 2. Annual Day Celebration in presence of Parents</p>

6.5.3 – Development programmes for support staff (at least three)

<p>1.Lokbharti karykar kalyannidhi 2. Lokbharti karykar credit co-operative</p>

society 3. Group insurance scheme for the employees, 4. Awareness Programme for Health

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rakshabandhan	26/08/2018	26/08/2018	155	155

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources. In our organization adequate care is taken in the field of environment. As such, green environment is maintained throughout the campus by preserving and nurturing trees. In order not to spread pollution in the campus, the environment awareness and sense of sustainability is being imparted to the students through things like controlling the movement of vehicles, maximum use of organic fertilizers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2019	4	4	02/10/2018	01	GANDHI YATRA	HEALTH EDUCATION	240
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
JIVAN VIDYA SHIBIR	10/01/2019	16/01/2019	72
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation 2. Use of dustbin at every corner of the campus 3. Mass sanitation approach 4. Experiments on organic farming 5. To make organic manure from the bio waste of the campus etc. 6. Waste Water Treatment Plant. 7. Rain Water Storage Tank 8. Water Recharging pond. 9.No use of Plastic 10.Solar panel for electricity generation 11.Solar water heater

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<ul style="list-style-type: none"> As a residential institution, all the teaching, supporting staff and students are residing on the campus 24X7. Due to this interaction between the faculties, students and others make easy. Our students' participation in the Hostel, educational programmes, off campus programmes. Internship, festival celebrations etc. are more useful to them. On public holidays we celebrate all the festival with their ethics and cultural values in the context of Indian culture. We provide platforms to every student to express their different abilities in assembly twice in a week.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://lokbharatilokseva.org/upload/igac/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<ul style="list-style-type: none"> Our syllabus is rural oriented. We organize field work of students in the surrounding villages regularly.. We have been focusing on the various issues of cattle breeding and dairy industry as to up lift the basic income of the farmers On the occasion of 2nd October, one day celebration of Global Non Violence day, we send our faculties and students to surrounding 30 villages. They stay in the villages for the whole day and carryout various mass activities like street sanitation, wall writing etc.

Provide the weblink of the institution

<https://lokbharatilokseva.org/upload/igac/Best-Practices.pdf>

8.Future Plans of Actions for Next Academic Year

To matchup with the institutional goal, we have the following planning for the

next academic year. We are about to focus more intensively on the extension works in nearby villages. We plan to have self employment oriented courses for the students as per the demand of the time. For that we will focus on the development of skill and artistic sense among the students so we wish to introduce vocational courses. We are also about to arrange special counseling for the weaker students in studies. For such students we want to implement remedial classes for slow learners in all respective subjects. Our students placement cell will strengthen the job oriented activities by collaborating with the private sector NGOs and the likewise organization which boost up our Job placement. The placement cell will also prepare students data base for the same. In order to generate research attitudes among the students we shall plan guest lectures and practical session for the research oriented activities. For the government job opportunities, we are about to provide better exposure to the students for the preparation of competitive exams.