



**Annual Quality Assurance
Report-2013-14**

**LokBharati
Mahavidyalaya, Sanosara**

Lokseva

The Annual Quality Assurance Report (AQAR-2013-14)

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Part A**Plan of action laid down in the start of the year of is as under:**

1. To Organise Various career counselling & Placement programmes
2. To create better participation and involvement of the students in various Educational and other co curricular activities.
3. To encourage teachers to go for more qualitative research activities.
4. To create better documentation of the activities under taken during the year.
5. To organize seminars in the campus on various discipline.
5. To utilize an alumni association capacity in institutional build up.
6. To improve sports facility in the campus and encourage the students for better participation in different games.
7. To encourage the students for better participation in various performing art.
8. To create better atmosphere for the students so that they can improve their communication skills.
10. To arrange more and more special lectures of the experts in various fields.
11. To organize moral science class once in fortnight.
12. To provide vocational programmes for interested students for the entrepreneur.

Part B**1. Activities reflecting the goals and objectives of the institution:**

No	The Goals / Objectives	Activities
1.	To transmit the light of the education to last man of the society	<ul style="list-style-type: none"> - Field work. - Extension programme. - Seminar / workshop. - Village camp. - Deprived Area Study Camp
2.	To work for the better standard of living of the villagers.	<ul style="list-style-type: none"> - In Agriculture / Animal husbandry. - To arrange tour programmes, - Village camp / Deprived Area Study camp
3.	To work for the betterment of rural occupations like agriculture and animal husbandry	<ul style="list-style-type: none"> - Research work on Wheat - Research work for better animal husbandry Special activities like farmers fair,

		Animal disease diagnosis camp, On farm Research work for better crop Nutrition and organic farming.
4	To impart value based education for youth.	<ul style="list-style-type: none"> - Cultural activities. - Carried out Co-relation with festivals. - Fair / folk fair arrangement. - Various night activities Carried out. - Expert talk, prayer ,Treasure Hunt Programme,Yoga camp nature clam / life retiree club / Ankur “Natya” club / Eco club, <i>Kavi</i> Sammelan etc.
5.	To impart the education aiming to prepare better advocators of the rural life	<ul style="list-style-type: none"> - Leadership programmes. - Different camps. - Participation of Students in NREGA audit programme - Participation in “Gram Sabha”
6	To spread the thoughts of Gandhiji among vast majority of people.	<ul style="list-style-type: none"> - To arrange “<i>Gram Jivan Padyatra</i>” on 2nd Oct. - Wearing Khaddar Cloths by faculties and students - Incorporation of Gandhian thought subject in curriculum - Celebration of <i>Gandhi Jayanti</i> and <i>Gandhi Nirvan Din</i> by village cleanliness programme
7.	To work for the sustainable management of natural resources	<ul style="list-style-type: none"> - Subject of natural resources management (UG/PG) - Ecology (UG) - Less use of energy with help of life style - Celebrate different day & festivals with different style ,sparrow day ,Earth day, Water day and <i>Tilak Holi</i> is celebrated
8	To advocate and demonstrate the environment friendly life style	<ul style="list-style-type: none"> - Simple life style in the campus - Advocating non conventional energy

		<p>sources by arranging demonstration of the same in the campus</p> <ul style="list-style-type: none"> - Water conservation programme in the campus as well as in surrounding villages
9	To develop citizenship and National interest among youths	<ul style="list-style-type: none"> - Celebration of Independence day and republic day - NSS programmes - Participation in relief work for natural calamities in various parts of the country
10	To prepare youths who can understand the problems of rural India	<ul style="list-style-type: none"> - Field work once in a week - Village camp - Work experience programme - On farm research and farmers seminar
11	To impart the education of Head, Heart and hand	<ul style="list-style-type: none"> - Incorporation of activities of Education, Subject correlated Physical labour work, and community life, celebration of festivals and cultural programmes.
12	To work for the humanism	<ul style="list-style-type: none"> - Participation in relief work - Programmes targeted to villagers

Community life and character building programme

We have celebrated following festivals this year:

<u>Festival</u>	<u>Celebrated on</u>	<u>Educational value</u>	<u>Participated by</u>
Independence day:	15/8/2013	Inculcate patriotism, concern and sense of freedom among the students How to celebrate Independence day.	-Faculty and students of the college -Trustee, officials and guests
Republican day	26/1/2014	Impart the meaning of Freedom and sense of responsibility as true citizens of Nation	Faculty and students of the college -Trustee, officials and guests

<i>Rakshabandhan</i>	20/8/2013	To strengthen co education through emphasizing cultural value & brother -sister relationship	Faculty and students of the college -Trustee, officials and guests
<i>Gurupurnima</i>	22/07/2013	Importance of Gurupurnima	Faculty and students of the college -Trustee, officials and guests
<i>Gandhi Jayanti</i>	02/10/2013	Remunerate the significant episodes from the life of Mahatma Gandhi & inspire students towards the <i>Gandhian</i> thoughts feelings	-Faculty and students of the college -Trustee, officials and guests
<i>Holi Dhuleti</i>	17/03/2014	To enjoy the colourful festival and beget the sense of togetherness as one family	-Faculty and students of the college -Trustee, officials and ,Family members of the faculties
Annual day of the institute	29/12/2013	-To sustain and propagate the tradition of novel education system gifted by the founder Late shri Nanabhai Bhatt -To arrange facilitation of successful Sustainable development former students of the college -To receive thoughts, knowledge from the guest speaker -To exhibit latent talents of the students through cultural programmes.	Faculty and students of the college -Trustee, officials and guests, families of the faculties, Alumni students, Villagers

Programmes for the better rural orientation:

Village camp-TYBRS

Shram shibir –SYBRS

Education tour- S.Y.B.R.S

Deprived Area study camp -FYBRS

Field work in surrounding village-SYBRS, TYBRS and MRS-I

New academic programmes initiated (UG and PG):

Nil

2. Innovations in curricular design and transaction:

Our curriculum itself is interdisciplinary in nature. Our curriculum is the combination of subject of humanities and physical sciences as following.

Ishopnishad clearly states, *Avidya* endows one with the knowledge and skills of carrying out responsibilities including one's duties in life. Thereby, it help one to earn one's bread. This results in meaningful *Jeevanyatra*.

“*Vidya*” quenches the thirst of the spiritual knowledge and the satisfaction of one's soul. The visionary dream of lokbharti to imbibe lessons of both *avidya (shakti)* and *vidya* (realisation of inner self) enables one to live happily in this cosmic world.

Lokbharti has adopted an interdisciplinary approach encompassing education, extension and research. This makes higher education process live and fruitful. Character building by community life has been the major concern of our educational system.

As per UGC guideline semester system along with CBCS has been introduced at both graduate and post graduate level. Semester system has been introduced in MRS programme from 2010-11. Subjects like Peace, Gandhi and Non Violence, Technical Writing as well as community Health are introduced. We also introduce Semester system in UG Since 2010-11

We arrange steering committee to make innovation, improvement and different special committees for the each subject. They all invites subjects related expert to redesign of innovated the curriculum. Than finally, steering committee refer all the curriculum briefly.

We have kept following things in mind while preparing syllabus of each of the subject:

1. Detail regarding numbers of classes available in the semester along with weight age in internal – external examination.
2. Objectives of the syllabus.
3. Detail subject matter of the curriculum distributed in different units along with Weight age and classes allotted of the particular unit.

4. Various teaching methods to be utilized.
5. Evaluation pattern and methods.
6. Name of Reference books are written along with syllabus of each subject.
7. We also made weightage to each unit.

3. Examination reforms implemented:

We under go theory examination reform as following.

1. We also arrange deferent examination & evaluation method.
2. We carried out curriculum for the under graduate as per the UGC guideline
3. We introduced external question paper system and also assessment process.
4. We implemented code sticker system for answer sheet in all the semesters.
5. We have also implemented objective paper style partially the structure of assessment of examination.
6. We have introduced CBCS syllabus from this year.
7. We have installed CCTV camera for recording of the examination process in the hall and also facility of CCTV camera made available in the library.- Parisanvad khand
8. Internet facility in the library has been upgraded.
9. We also randomly introduce participation of students in evaluation.

4. Candidates qualified: NET/ SLET/ GATE etc.

Nil

5. Initiative towards faculty development program

1. We arrange regular meeting of the faculties.
2. We also have a non formal gathering of the faculties on every Wednesday at 5.30 pm 6-30 pm
3. We also started '**knowledge Exchange programme**' for teachers, under which one of the teachers give presentation on selected subjects/topic or may deliver his/her experiences of participation in seminar/workshop where he had participated. This programme is scheduled to arrange once in a week
4. We have arranged expert lectures for better orientation of the teachers.|
5. We encouraged our teachers to participate in the seminars/workshops organised in various academic institutions of at state and National level.
6. We arrange lectures on how to prepare project proposal.
7. We also arrange meeting with politician, industrialist, villagers and deferent stack holders.

Detail is given in **Annexure-II**

6. Total number of seminar / workshops conducted:

Nil

7. Research projects :

- a) Ongoing: Wheat Research Project
- b) We also prepare crop exhibition with the help of students in field trip of deferent crops.

8. Patents granted if any:

Nil

9. New collaborative research programmes:

- We also collaborate with DWR and ICAR for research programmes in wheat.
- We have collaborated with Department of business Administration, Maharaja Krishnkumarsinhji Bhavnagar University.
- We also collaborate with KVK- Sanosara.

10. Research grants received from various agencies:

Sr. No.	Name of agency	Year 13-14 Grant Received Rs.
1	State Government (Salary, Contingencies)	--
2	UGC	--

11. Details of Research scholars :

-

**12. Citation index of faculty members and impact factors: Dr. Hasmukhbhai Suthar
Souvenir**

13. Honours / Awards to the faculty:

14. Internal resources generated:

Institute has its own farm of 100 acre land, in which cultivation of various crops has been done. Not only that, institute is producing foundation seed for wheat variety LOK-1, which also served the purpose of generating some of the income for the institute.

15. Details of departments getting SAP, COSIST (ASSIST) /DST. FIST, Etc.

Nil

16. Community and family services:

Social co-relation is the backbone of the Education. As the efficiency of a boat is always checked in the midst of sea or river, the solidarity and effectiveness of education depends upon the social and family relevance and co-relation. LokBharati has kept this thought in the canter in carrying out extension of

community services since its establishment. The purpose is to broaden the perspective of the students by providing them opportunities to develop their nationalistic spirit. These programme also provide an ample chances to have wide range of social interactions and experiences. The following programmes are the best example of this fact:

16.1 Field Work programme:

The students of SYBRS ,TYBRS as well as MRS –I visit nearby 15 villages every forthright as a part of their field work for having better correlation of subjects.They collect information and details regarding the agriculture, animal husbandry, diamond business, social customs, economical conditions ,superstition, social expenses and celebration of festivals.and study the various problems in the society. They discuss all these with the farmer families residing in the respective villages. They also participate in discussion on social issues, Rural Development schemes, co-operation and importance of local-self Govt. (*Panchayati Raj*),

Water-health and hygiene, educational facilities, water storage systems and possibilities and the like wise daily matters. They try to acquire and understand the perspectives and attitudes of the villagers in this respect. A village has been proved as a laboratory for the students to study contemporary trends of the village area. Celebrating ‘*Gandhi Nirvan Din*’ and ‘*Gandhi Jayanti*’, all students and faculty members pay a visit to pre-selected village nearby the institute where they remove the solid and liquid wastage from the every street and corner of the village, prepare sock pits and make proper arrangements for the outlet of dirty water, organize public awareness programmes and cultural presentations called as “Street Play” emphasising on smokeless *chullahas*, use of solar energy solar cooker etc. They also study cropping-pattern by paying on-farm visit and provide necessary counselling to the farmers. Students also visit to the primary schools and perform their cultural programmes and play various games with the students. Tree-plantation in the public places is also done. They also arrange “*Gramsabha*” and handle it successfully. Exhibition on the life and work of Gandhiji, Organic farming, save girl-child, environment and health, Herbal Medicinal plants, propagation of solar energy, Water resources and its proper management etc. are displayed in the public places of villages. Students explain the exhibition in their simple language. A cultural programme consisting of light street plays, skit, mime, drama, folk-songs, folk-dance and value-based talks are organized.

16.2 Consultancy Services:

We have provided our expertise services to the farmers and farm women for better crop production. We have also provided grafts and saplings of the various fruit and other threes at reasonable rate. We also provide free guidance regarding the better milk production.

We also provide guidance towards value edition in deferent crops. We also encourage the farmers to introduce mechanisation in farming to solve labour problems.

16.3 Public Health programmes:

As the students are also studying a subject of “Health and Sanitation”, they take care of the practical field work and camps in villages keeping the extension work in the center. Following programmes are carried out:

Free diagnosis camps for eyes, teeth and general diseases are organized by the institute special emphasis is laid upon the camp for tooth Diseases and Eye-Treatment Camp. The following table shows the details regarding this activity.

<u>No.</u>	<u>Date</u>	<u>Patients Benefitted</u>	<u>Place</u>	<u>Camp</u>	<u>Doctors/ Vaidraj Invited</u>
1	08/10/2013	54	Lokbharati	Rubela Vaccination	PNR Society, Bhavnagar
2	16 to19/7/13	-	Lokbharati	Ayurvedik Health Drink	Lokbharati Arogya Kendra
3	20/02/14	105	Lokbharati	Thelesemya Test	Red Cross Society, Bhavnagar
4	09/01/2014	170	Langala	Free Spectacles Distribution	Shishuvihar Institute
5	02/01/2014	12	Bhavnagar	Blood Donation Camp	
6	11/01/2014	60	Lokbharati	Ayurvedik health samelan	Viralbhai Shah

- The Vaccination camp for the village children and girl students was also organized with the help of *shishuvihar*, Bhavnagar, Hansdev Mandal, Sihor, and PHC of sanosara village.

16.4 Campus cleanliness programme:

There is no any post of cleaner or sweeper in the institute for the campus cleanliness. Physical labour and cleanliness programme are co-related with the education. Hence, all the students clean the campus for 30 minutes daily as per their order and area provided to them. On each Tuesday, faculty members and students jointly carry out cleanliness programme on the campus for 40 minutes every week. They also cut the grass on the campus and clean the urinals and latrines on the campus.

we also introduce campus clearness programme in the campus with the help of students with “earn with learn” method. This programme known as “Sughad Lokbharati” This programme gives better relevance towards social family atmosphere.

16.5 Folk-Fun fair at *Sandhida*:

A folk-fun fair is celebrated every year on No-moon day (Last day of the dark half of luner month) of Bhadra month in Hindu calendar. The institute also organized its educational – extension programmes accordingly. The stall selling nutrition and healthy Indian recipes at reasonable fair price, is established every year. Drinking water arrangements and distribution of *Sundarshan* liquefied water are done considering the monsoon season. Exhibitions on different public awareness themes are also organized at the fair to draw

attention of the large community. Students also perform the duty of security and safe-guards throughout the day. Thereby so, students also enjoy the fun fair along with a sense of helping the society.

16.6 Survey:

A survey was carried out in the four villages of surrounding the institute regarding agriculture and animal husbandry, diamond craft-business, health conditions, maintenance of smokeless *chullhas* (Stoves), necessity of gas-plant, water harvest-storage and management, etc, with the help of DRDA, Bhavnagar so that students have the complete picture of real village and society and by doing so they can draw an outline for the future community services.

16.7 Village-Camp (Gram-Shibir):

Students of TYBRS studying in Lokseva Mahavidyalaya joined the village-camp ()every year. The aim of this camp is to continue the rapport of the institute with the nearby villages. The programmes and activities of the camps are also organized accordingly. The village provide us every facility to stay for 10 days. This camp has been proved as the best medium to understand the problems and finding out the solutions in respect of particular village. As the students live with the villagers for 10 days. They have ample opportunities to study their conditions very closely. Students develop habit of simple life-style, dignity of physical labour, skills of adjustment in new atmosphere and sense of Indianess in them through this camp which will be very helpful in their life ahead. Various sort of activities such as morning procession (*Prabhat Pheri*), cleaning streets and public places, cleaning of wells and trough, cultural programme presentations, guest lectures, farm visits and exhibitions are organized. The camp is held under N.S.S. unit of the college, so may activities of N.S.S. are also carried out.

16.8 Deprived areas camp.

Deprived area study camp has been organized in some deprived Tribal area of the state for 10 days for F.Y, B.R.S. students. Thy students visits the people having work had a meeting with leaders of the region and all officials at Taluka & district level This programme makes the students more sensitive to the problems of the Deprived as well as tribal people.

17. Teachers and officers newly recruited:

Nil

18. Teaching – Non-teaching staff ratio:

BRS Programme – UG

Teaching - 12

Non teaching – 12

Total - 24

19. Improvement in library services:

1. We change book issue time considering the convenience of the students.
Morning 10:15am -11:30am
Afternoon 4:30pm -5:50pm
2. We implemented internet facility to the students. Special arrangement is made for the students in MRS. We who implemented internet facility to the faculty members.
3. We strength en non book material section.
4. We bind the past volumes of the journals as well as magazines regularly so that can be made available to readers subsequently.
5. We also subscribed for quality English journals
6. We have created Audio – visual library
7. We allotted more time for issuing books to the students.
8. Displayed the new articles and books also.
9. Decided to keep library open through the day without any break.
From 8:00 am to 12:00 and 3:00 pm to 6:00 pm and to night 8:00 pm to 10:00 pm
10. We have involved the Teachers in purchase of reference books by the Library. So that they can Choose books/titles as they required .In this connection two days tour for the teachers was arranged at the Publishers and different reputed books stales.
11. Meeting of Library Committee has been arranged for better use of Library facility. We involved Student representative in the same.
12. 5 News Paper come into library reading the news –paper stand students, teachers etc.
13. Faculty, Students room with internet facility.

20. New books / journals subscribed and their cost:

<u>Sr. No.</u>	<u>Item</u>		<u>Amount(Rs.)</u>
1	Books	650	50,489/-
2	Magazines/Journal	130	7,043/-
	TOTAL		57,532/-

21. Courses in which student assessment of teachers introduce and the action taken on student feedback:

Nil

22. Unit cost of education:**(A) BRS programme:**

Agency	Amount (Rs.)
State Government	1,20,53,124/-
Salary	
Ad hock grant	82,000/-
Swarnim Gujarat (Special grant)	30,000/-
UGC	
Autonomy Grant	
Development Grant	
National Seminar	
Addi Assit. Grant	
Addi Assit. Grant	
NSS For Village Camp	56,250/-
Regular Activities	54,491/-
Red Ribbon Club	7,000/-
TOTAL	1,27,40,469

BRS programme:

Total students			
	Male	Female	Total
FYBRS	60	27	87
SYBRS	54	26	80
TYBRS	53	26	79
	167	79	246

Unit Cost education is :-Rs. 51790/-

(B) MRS Programme

Agency	Amount (Rs.)
State Government	18,01,255/-
Salary	
Ad hock grant	72,662/-
Swarnim Gujarat (Special grant)	
TOTAL	1874217

Total students			
	Male	Female	Total
MRS-I	23	07	30
MRS –II	23	05	28
	46	12	58

Unit Cost education is:- Rs. 32314/-

23. Computerization of administration and the process of admissions and examination results, issue of certificates:

- (A) Our all the office work including account, communication, examination results are Computerized. From this year computerization of the result of the semester 1 and semester 2 of BRS study has been prepared. All the office communication is done by the computer and internet Mark sheets are prepared on the computer.
- (B) Examination / Admissions.
1. Admission process partly computerized
 2. from this year computerization of the result of the semester 1 and semester 2 of BRS study has been prepared. Result preparation process is also partly computerized.
 3. To issue of various certificate
- (C) Computer education is incorporated in the curriculum.
Computer education is made compulsory for all the students at UG and PG level.
- (D) We allow the students of M.R.S. to visit computer application fair in Bhavnagar.

24. Increase in the infrastructural facilities:

We have increased infrastructural facilities are as under in all Examination halls.

1. Renovation & Repair – Classroom, Guest Room as well as computer lab and office have been repaired.
2. Up gradation of Animal Husbandry lab.
3. Paver block road to be antifriction of the campus.
4. Extension of guesthouse and also Augmentation in existing facility.
5. Provide siting benches for students and teachers at various places.
6. Exhibition of various department in central museum.

25. Technology up gradation:

1. Exam monitoring with CCTV Camera has been installed in Examination halls.
2. 16 nones computers install in computer lab.
3. All 44 computers connected with LAN.
4. On screen education method introduces in teachings.
5. In start Computer Language Lab. lab Dell with help of state government.
6. Computer typing skill test introduces.

26. Computer Dongle internet access and training to teachers and students:

- Devices are made available for UG and PG teachers.
- Also special facility for internet excess has been created in Libraries.

27. Financial aids to students:

(a) For Under Graduate study:

Govt. Scholarship	Male	Female	Amount(Rs.)
SEBC	144	46	7,11,900/-
SC	11	4	2,95,660/-
ST	14	13	2,73.,600/-
Handicap	00	00	Nil
Muslim	00	02	17,000

(b) For Post Graduate Study.

Category	male	Female	Amount (Rs.) year 2013-14
Scheduled Class			1,51,960/-
Scheduled Tribes			1,29,040/-
SEBC			1,78,100/-
Handicap			--

28. Support from the Alumni Association and its Activities:

Alumni association of the institution working as a *Daxinamurti Alumni association* (1002 members) has made its own constitution and arranged the programmes for disseminating thoughts of the institution. It has always given moral support to the institution. It also helps and participates in various institutional programmes. Leaders of the institutions are also attending the meetings of alumni association. They also arrange summer camp, poor fair etc.

29. Support from the Parent- teacher Association and its Activities:

There is no formal parent teacher association but all parents and teachers are equally help us in better functioning of the institute .They visit the institution regularly. We arrange parent meet for one day once in a year in the campus, in which we give detail about working system of the institution along with various programme of the institution for better educational work. Parents are also given opportunity to share their views .They also Visit the different departments of the institute. Parents remain present in good numbers. We also provide platform to the passed to share their view in the presence of student and management. We arranged parents meet on 1/3/2012 for SYBRS Students & Teachers.

30. Health service:

Following activities were carried out under the Health section – “Arogya Bhavan”:

(1) Sudarshana Decoction Distribution:

In order to prevent the viral and seasonal diseases, sudarshana decoction is prepared every year by vaidyaraj with the help of the students. All the faculty members and students have the benefits of this activity. This year following schedule was implemented for this activity:

Month	Duration	Month	Duration
July- 2013	- 4 days	July-2013	4 th days
Sept-2013	- 1 day	jan-2014	4 th Days
Oct-2013	- 4 days	March-2014	4 th Days
		sept-2013	1 Days

(2) Spectacles Distribution on nominal charges-camp:

On 09-01-2014, the camp for spectacles Distribution was organized at Langala jointly by N.S.S. and Bhavnagar- *Shishuvihar* Institution. Spectacles were distributed to 170 patients of eye at very reasonable price of 20 Rs. only.

(3) Discussions of 108 Ambulance service is carried out for the BRS / MRS Students.

(4) Health-Kit (Arogya Peti):

Health kits were distributed to the representatives students of all the hostel of the campus through students council member- *Arogya mantri*.

(5) Thalassemia Test camp was organized for 80 F.Y. B.R.S. students and report of the same has been given to their parents.

31. Performance in sports activities:

We have introduced the sports festival of our day for all the under graduate & post graduate students had participated in various games like kabaddi, kho-kho, hemmer throw 100 mt, 200 mt.. running etc.

- (1) 13-11-13 to 22-11-13 F.Y.B.R.S., T.Y.B.R.S. 4th Students M.K.B. Uni. tracing camp.
- (2) 15-12-13 F.Y., T.Y. 19 students 'Run for Unity' Programme Shihor.
- (3) 19-01-14 Marathon running – Sanosara to Samadhiyala – 20 K.M.
- (4) 26-01-14 B.R.S.-M.R.S. Students Ramtotsav.

32. Incentives to outstanding sportspersons:

We encourage them.

33. Student achievements and awards:

As per our institutional philosophy we do not believe in competition, our students are not sent for any of competition, but they are allowed to participate in the events.

34. Activities of the Guidance and Counselling:

- (1) Lectures of expert guest were organized for the career counselling throughout the year.
- (2) Campus Interviews for the students of TYBRS and MRS-II were held just after the annual examination. i.e., on 21-04-2014, respectively. Well-known and renowned NGOs were invited through writing the letter well-in advance before one month. All the facilities were provided to the representatives of the N.G.O.s. Students can face many interviews and select the proper NGOs & private Companies. They have the better opportunities of good placement with fair salary. Bio-data were also collected of those students who were not selected for one or another reason. Those bio-data are informed either personally or through telephonic messages. Students were also given

opportunities to join NGOs during vacation as they need financial sources for their study while studying in the college.

- (3) The govt./Semi govt./ N.G.O./s advertisements are displayed on the notice-board on the basis of qualification for those students who are studying in the college.
- (4) Periodical, magazines and News Papers related to job-advertisement are also made available to the students through out the year.
- (5) Internet facilities were also provided to students to make contact with NGOs companies.
- (6) Students are also provided counselling and guidance as and when they find any confusion or hesitation in the service.
- (7) Students are also inspired to know and study some well-known NGOs of the state as well as of the country as they can join them after graduation.
- (8) Workshops- seminars and training were also imparted to students regarding how to face the interviews.
- (9) Institute join in the “UDISHA” activity with the state government.
- (10) Registration of Third Year BRS and Final Year MRS Students in “UDISHA”.
- (11) We provide free facilities to the employee to arrange campus interviews.
- (12) We also arrange workshops on how to get self employment after completion of graduation and post graduation.
- (13) We also give training to the students for rural development.

35. Placement services provided to students:

Every year at the end of that term campus interview are arranged in the campus, in which, we invite various companies and NGOS requiring our students BRS as well as MRS both.

Last year, following organisations had arranged the campus interview on 23th April 2013

1. Agrosel Industries Ltd.
2. Gujarat Stat fertilizer Co-operation.
3. Gujarat Green .

36. Development programmes for non-teaching staff:

An exposure visit of two days for all the faculties had been arranged in month of may, in which various lectures of experts were arranged. Group discussion on different aspects were also arranged.

37. Best practises of the institution:

1. Students have enough opportunities to develop professional vocational and interested skills by working in any section of the institution. Students can develop special skills of gardening, sound system maintenance, and repairing, treatment of animals, research attitude development through activities, animal husbandry-milking with machines, record-keeping etc.
2. Celebration of Various festivals like independence day, *Raxa Bandhan*, *Holi Dhuleti* as well as Cultural programmes, collective evening prayer, Treasure Hunt programme and such kind of regular activities gives opportunities among the students to develop sense of responsibility and citizenship.
3. We believe that, merely classroom teaching is not enough to shape good citizenship but character building is also required. The communist list is also a part of student's evaluation. We correct and mend the mis-conduct of student throughout the year. Parents and guardians are also informed of student's progress, achievements and limitations. Their co-operation and feedback are also sought for the better development of the students.
4. To satisfy the thrust area of students hobbies, various types of groups and hobby-corners are also formed. These groups are based on the creative and artistic activities. We have three groups' namely-*sahitya-sabha*, *chitra-sabha* and *Sangit sabha*. They meet at a definite place once in a week. Career corner also takes care of career counselling, job-interviews-placement and personality development.
5. We have 750 hours of useful productive work that each student has to finish during tenure of his degree programme of three years, in which he/she has to work in various department of the institute and join the works like sowing of crops, Research lay out, weeding, Preparing Grafts, Taking observations of research plots, Harvesting of crops etc. This will help the students to understand the dignity of labour in day-to-day life as well as to have sympathy for the labourers in society.
6. Knowledge Exchange Programme has been the new initiatives towards orientation of faculties, in which one teacher deliver his/her experience about his/her participation in various seminar/conference/work shop or other special programme attended among the teachers. This will facilitate to create ways for exchanging knowledge among the teachers.
7. We also join the scheme of "Swarnim Gujarat", with the help of this we arrange s many activity through concept of "Saptdhara".

38. Linkages developed with National / International, academic / research bodies

1. ICAR, NEW DELHI
2. NCRI, NEW DELHI
3. DIRECTORATE OF WHEAT RESEARCH, KERNAL
4. CEE, AHMEDABAD
5. JUNAGADH AGRICULTURAL UNIVERSITY, JUNAGADH
6. DHANUKA PESTICIDES, UNIVERSITY AHMEDABAD
7. KVK-Randheja, Dethli, Sanosara.

39. Any other relevant information:

Ours is the first Gram Vidyapith of the Nation working on basis *Nai Talim* education system and *Gandhian Philosophy*. Character Building of the students is part and partial of the working of the institute. Correlation of the subjects with the society is important aspects of our education, in which we use surrounding society as our laboratory.

Part-C Plan of action:

Plan of institute for next year:

1. We will implement CBCS system semester system in BRS programme.
2. To arrange photo copies of study material for the student and also buy more books and book material.
3. A UDISHA club will be established for better carrier and skill development of the students in line with programme of government of Gujarat.
4. There is planning to have better internet excess for the students.
5. We posses some of the documentaries but still we want to have good collection of non books material like CDs and DVDs of the documentaries of various disciplines will be made available in the library.
6. A book introduction camp will be organized in the campus for two days with all the students of the Mahavidyalaya can participate in the same alternatively.
7. We will implement examination reform through connecting examination through CCTV.

Annexure-I

Extension program:

I “Village PadYatra”

Village “Pad Yatra” was organized on the occasion of *Gandhi Jayanti* on 2nd October, 2013 in which faculties and student went in villages for one day and organized the programmes like field visit, farmers meet, night programmes as well as exhibition in villages and imparted the message pertaining to environment awareness, Sustainable development, Organic farmers, water conservation as well as *Gandhian* thoughts.

II. Field Work:

At the end of each week end students of M.R.S.-I, S.Y.B.R.S. as well as T.Y.B.R.S. had visited the surrounding villages and tried to understand their subjects in better way.

Annexure II**Initiatives towards faculty development programmes**

Teachers are allowed and encouraged to participate in various outside programmes as following:

<u>Name of Faculty</u>	<u>Title of the Programme</u>	<u>Seminar/Work shop/Conference</u>	<u>Period</u>
Dr. Hasmukh Suthar (Principal)	NAAC Sponsored National Seminar Quality enhancement in Higher Education through capacity building of teachers and students.	Natubhai Patel college of Pure and applied science, Vallabhvidyanagar.	06-07/12/13
	National Education Samit.	National Samit, Mahatma Gandhi Temple - Gandhinagar	10-11/01/2014
	Environment and Educational Programm	National Seminar	02/03/14
Lokseva All Staff	Shri Moraribapu Sadbhavna Shibir	Kailash Gurukul-Mahuva	07-08-09/06/2013
Shri Vishalbhai Joshi		Swami Vivekanad kendra-Palitana Youth Shibir	15/08/2013
Dr. Shridharbhai Gajjar	Foods and Technology Fair	Ahemedabad	03/01/2014
Shri Nitinbhai Bhingaradiya	Gujarati Sahitya Samelan	N.S. Patel College Vallabh Vidyanagar	24-25-26/12/2013
	National Seminar on Gujarati (Research Paper)	Botad, Sakariya Mahila College.	31/01/2014
Shri Bharatbhai Ulva	63 Annual meet of Gujarat Nai Talim sangh	Doliya	11-12-13/01/2014
Shri Kantibhai Gothi Dr. Shridharbhai Gajjar Shri Devdasbhai Gohil	Krushhi Fair	Kagvad	22/01/2014

Shri Jayvantsinh Gohil Shri Mahendrabhai Marvaniya			
Shri Yogeshbhai Trivedi Shri Jayvantsinh Gohil	National Seminar on Rural Consumer (Participant) “Changing Trends in Rural Marketing” (Paper)	Vallabh Vidyanagar Vallabhvidyanagar	24/01/2014 24/01/2014
Dr.Hasmukhbhai Suthar Shri Kantibhai Gothi Shri Jayvantsinh Gohil Shri Jayendrasinh Sarvaiya Shri Sandipbhai Undaviya	RUSA Project	K.C.G. Office Ahemedabad	24/01/2014

Lectures delivered by the teachers

Speaker	Topic	Place	Date
Shri Yogeshbhai Trivedi	Water shed scheme	Tana	16/08/2013
	Green House Net House Farm	Padapan	23/08/2013
	Classification of Insects	Byeseg Studio- Gandhinagar	13/09/2013
Shri Vishalbhai Joshi	Drama of “Lokottar”	B.ed. (Basic) Lokbharati	23/01/2014
	Drama of “Lokottar”	Lokbharati Adhyapan Mandir	31/01/2014
Shri Nitinbhai Bhingaradiya	Students and reading	B.ed. (Basic) Lokbharati	20/01/2014